



PNWS-AWWA 2020 Vision Winter 2017 Trustee Report

Profoundly Uniting Young Professionals and the Water Industry by Year 2020

Thank you Trustees for your continued support this year! The 2020 Vision Committee has been very busy planning, developing and implementing programs to help our section engage young professionals and students and encourage them to explore a career in the water industry. We are proud to share with you a few examples of our accomplishments since our last update in October. Below is a summary of our activities, accomplishments and what we have planned for the upcoming year.

Current 2020 Vision Involvement

During this past year, the 2020 Vision Committee has been working to identify two Young Professionals and one Seasoned Professional from each subsection to work with the 2020 committee to help with encouraging YP and Student involvement and membership in the water industry. This will be an ongoing effort by the 2020 Vision Committee to continue to encourage involvement within each subsection. Some challenges that occur are members moving, members taking jobs outside the water industry, lack of time, and lack of interest or involvement. We are currently filled 27 of 36 positions. We are looking to fill YP/SP vacancies in the following subsections: Inland Empire, Cascade to Coast, Lower Columbia, Eastern Oregon and Blue Mountain. **Please see the attachments section for a complete list of Subsection Liaisons. Attachment A.**



2020 Vision

Profoundly Uniting Young Professionals
 and the Water Industry by Year 2020



PNWS - AWWA SUB-SECTION LIAISONS

Position	Name	YP/SP	Email
Northwest Washington	Bridget August	YP	baugust@geconengineers.com
	Eric Schev	YP	eric.shev@tetratex.com
	John McClellan	SP	michael.norton@seattle.gov
Central Washington	Anthony Wellington-Battice	YP	abattice@wallawalla.edu
Sub-Section Contact	Patty Newman	YP	pnewman@east.com
Inland Empire	James Dean	SP	james.dean@va.lnwa.gov
Inland Empire	open	YP	
	Kristen Zimmer	YP	kzimmer@spokane.gov
Sub-Section Contact	Dan Kegley	SP	dkegley@spokane.gov
King County	Lynn Williams	YP	lwilliams@brwncl.com
Sub-Section Contact	Dan Reisinger	YP	dreisinger@carollo.com
Cascade Coast	Tom Keown	SP	thomas.keown@covingtonwater.com
Cascade Coast	open	YP	
	Laura Farthing	SP	laura.farthing@esweb.org
Sub-Section Contact	John Boyd	YP	jboyd@pharmereng.com
Sub-Section Contact	LaDonne Harris	YP	LaDonne.Harris@msa-ep.com
Northwest Oregon	Bill Carr	SP	bill.carr@unite-dwater.com
Northwest Oregon	Josh Gilchrist	YP	joshua.gilchrist@gmail.com
	Ryan Carney	YP	RvanCarney@keneddyjenks.com
Sub-Section Contact	Joe Rogers	SP	rogers_joe@comcast.net
Southern Oregon	Julie Smitherman	YP	julie.smitherman@ashland.or.us
Sub-Section Contact	Amie Batham	YP	amie.batham@cityofmedford.org
Sub-Section Contact	Max Woody	SP	Max.Woody@centralpointoregon.gov
Lower Columbia	open	YP	
Sub-Section Contact	John Roth	SP	john.roth@cityofwashington.us
Eastern Oregon	open	YP	
Sub-Section Contact	open	YP	
South Sound	Michael Lubovich	YP	Michael.Lubovich@kennedyjenks.com
Sub-Section Contact	Matt Hubbard	YP	MHHubbard@ci.tacomaw.wa.us
Blue Mountain	Jacki Masters	SP	jackim@mtvevwater.com
Sub-Section Contact	open	YP	New YPs coming soon!
Sub-Section Contact	Gale Renzelman	SP	grenzelman@ci.moscow.id.us
Sub-Section Contact	Corv Baune	SP	cbaune@jub.com



PNWS 2020 Activities

PNWS YP Career Fair Kits

The YP Committee, in conjunction with the 2020 Vision initiative, have been working to make participation in career fairs and other events easier for our members. Since October we have been continuing to improve the new portal on the PNWS-AWWA website that hosts printable materials for career fairs, networking events and supporting student chapters.

Last summer each subsection was provided with an outreach kit for use at career fairs and other events. We have recently embarked upon an effort to gather feedback from subsections on the kits, now that we have a few events under our belt. Out of those discussions we have identified a need for a balance between having printable materials available online and more traditional giveaways such as pens. Due to this the committee has elected to purchase pens/pencils branded with the “Think Water, Think Career” messaging.



The documents are on the website and can be downloaded and printed locally for events. Please visit the 2020 Vision Initiative page (<https://sites.google.com/a/pnws-awwa.org/2020-vision-initiative-committee/home>) for help planning your event! **See Attachment B for more information.**

Subsection Career Fair Check in

In early January, Kevin Wyckoff sent an email out to each Subsection Liaison listing known PNWS career fairs and asking for any additions to the list. We also reminded subsections about the materials that were sent out to aid in career fair set up. We asked that if any subsections needed more materials to let us know and we would place an order for more. **See Attachment C for current list.**

We have also accepted an invitation to present on PNWS career fairs at the National YP Summit February 6-7 2017 in Tampa, Florida.

Subsection Liaisons and Events

In November, Jennifer Garbely sent out an email to all the 2020 Liaisons to find out where folks might need assistance. Many people responded to share pictures of events and let us know who their SPs and YPs are. However, there are still a few subsections that are struggling to hold the SP and YP Liaison positions. There are also challenges with subsections that are still not sure how to get involved in a local career fair or how to organize a YP event.



The 2020 vision committee is working to get two YP's and a SP assigned to every subsection on the PNWS. The goals for the year is to have two YP events and attend a career fair for each subsection. I am emailing you to get an update and see if you need any help on fulfilling roles or planning an event.

Please respond by November 23rd:

- 1) Any role changes? **Our records show two YP positions still open**
- 2) What YP events have you already hosted this year and what events do you have planned for in the next year?
 - a. If you have any pictures of your events please send them along.
- 3) This last year did you attend a career fair and do you plan to attend one this year

PNCWA- PNWS Partnership

The 2020 Vision Committee has a standing goal to partner with the PNCWA Young professionals on at least 10 events per year. The following is an example of an event held in partnership with the PNCWA and PNWS YPs.

2016 Pacific Northwest YP Summit

On November 4th, 2016 the PNWCA and PNWS-AWWA Young Professional (YP) chapters joined together for the second annual Pacific Northwest YP Summit in Puyallup, Washington. The full-day program was centered around the theme of "Leadership in the Water Industry". The program started with a presentation from our key note speaker, Nicki Pozos (HDR), a well-known leader in the engineering community, followed by several interactive sessions focusing on skills for young professionals to elevate their careers. Continuing Education Units will be available to attendees. To wrap up the Summit there was a networking happy hour, with appetizers and drinks provided.



This year's event sold out, with about 90 YPs and SPs in attendance. There was a lot of good feedback on how to continue to improve the program for future events, such as creating more subjective continuity and more time for networking. This year's event highlighted the limitation of holding the summit in a single venue. We are considering the possibility of setting up satellite locations that can allow YPs and SPs to attend virtually from across the region. **See Attachment D for more information.**



Progress on Goals for the 2016/2017

Mentorship Program: We have completed the initial steps to mirror PNCWA's Mentorship Program and implement among our members. This project is still evolving and the planning process has only just begun. Thus far we have had a few meetings and developed a solid outline of what the program will look like. Our next step is to develop an intake survey form for both mentors and protégés. We will be developing a mentorship guide, drawing heavily from the example set by the PNCWA. The most important aspect, that we are currently developing, is the creating an annual timeline by which this program runs. We have already started to identify volunteers who would like to serve as mentors in this new program.

We anticipate that in the next few months we will identify funding needs for: mentorship brochures, career coaching services, resume writing courses, how to interview courses etc. As we develop a structure for this program our biggest identified need continues to be identifying a champion for this program to serve as a Mentorship Program Coordinator. **Please see Attachment E for more information.**

Website: Design a page on the PNWS AWWA website that can serve as a central place for connecting YPs, students, and other water professionals. This page could display current job openings, available internships and a way for students to upload their resumes and connect with potential employers. Kyle Kihs has indicated that he is working with consultants to launch the new and improved site in June 2017.

Membership: Benchmarking Success – We are developing ways to track how many new students and YPs are becoming members. Whether it be from the conference, a networking event or attending a career fair, it is important for us to know which outlet is working or not working to attract new membership and students. We are continuing to work with the membership committee to improve on tracking membership. From that effort, each subsection has received a link to an ongoing membership database specifically for their subsection. This will allow the YP and SP liaisons as well as current members know when someone new has signed up for membership.

The 2020 vision committee is helping subsections and committees by distributing a template welcome letter to be sent out when a subsection/committee receives an email that there were new members added to their subsection. There should be a letter template for each type of member, one for students, YPs and Seasoned Professionals. This will help connect the new member with their local subsection and committees that reflect their interests. These letters will also help the liaisons to the 2020 committee place them with the correct mentor and get them moving in the right direction.



Student Chapter Involvement

Support our existing Student Chapters at Portland State University, Clackamas Community College, Lane Community College, and University of Washington.

- Support the creation of new Student Chapters at WETRC, Boise State University, Spokane Community College, Walla Walla and Washington State University.

Assist subsections with sponsoring local student events, in particular student chapter events to encourage the formation of a student chapter. An event to help form a student chapter could include YP & SP Liaisons from a particular subsection who would explain to students how to start and maintain a student chapter. Develop a straight forward how to guide to help YPs and SPs easily explain the process to the students and faculty.

Student Survey:

In an effort to engage with our student chapters and reach out to new students, we are developing a student survey to find out more about how students prefer to learn and receive information. We are also taking this opportunity to guide the survey participants to our Facebook page, the Section Newsletter, membership benefits, networking events and to notify them of our new mentorship program. We plan to do a random drawing of two survey participants names and award them with a conference attendee package which will include, free conference registration, travel, and hotel for three nights.

Operator training programs

Continue to connect with and support operator training programs. We are currently working closely with Walla Walla Community College to help promote their training program as well as others across the section.

Water Matters: Highlight a Young Professional

It is important to show students and other YPs the benefits of being involved in AWWA and the doors it can open for your career. The 2020 Vision Committee will highlight a YP for the water matters magazine that is printed quarterly.

Video or Photo contest:

Develop a contest for students to create a video or capture photos all showing the benefits of the water industry. Have a contest across the PNWS (photo contest) with the 3 best winners receiving money for travel to attend the annual PNWS conference. This project will take more time to develop and will likely not be ready by this year's conference. Ideally, this project would be ready to launch next fall in time for next year's 2018 annual conference.



Follow us on Social Media

Communications

We have put together three PowerPoint Slides to showcase the 2020 Vision Committee at the Section conference in Kennewick. **See Attachment F.**

The Young Professionals Committee has kept a steady presence on social media throughout the year. The Facebook page is updated at least weekly with event, job and training announcements, and we continue to get new followers. Kristen Brastad has taken over as our Communications Coordinator. Our page has seen an increase in followers in the past year, with a total of 328 followers, each post reaching 50 people on average. Visit our Facebook page: **PNWS of AWWA Young Professionals** to stay connected with us!



Also, check out the 2020 Committee webpage for updates on meetings and events. To submit information or pictures for the 2020 webpage please contact Kevin Wyckoff at kevinwyckoff@gmail.com. To submit information on events and/or pictures for the YP webpage please contact Kristen Brastad at Kristen.brastad@gmail.com.

For questions about the 2020 Committee, please contact Chair Julie Smitherman at Julie.smitherman@ashland.or.us or Co-Chair Kevin Wyckoff at kevinwyckoff@gmail.com

Thank you Trustees for all of your support! We are looking forward to another exciting year!

Respectfully submitted,

Julie Smitherman

Julie Smitherman, Chair 2020 Vision Initiative Committee

Page 7: Attachment A - Subsection Liaisons

Page 8: Attachment B - Think Water Think Career Brochure

Page 9: Attachment C – School Career Fair List

Page 10: Attachment D – YP Summit Follow-up Memo

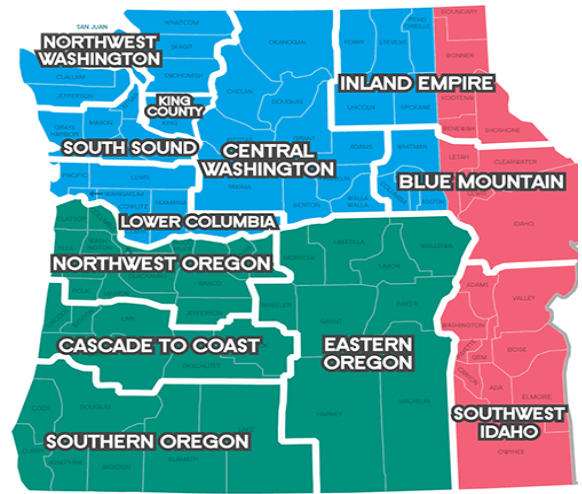
Page 11: Attachment E - PNCWA Mentorship Program

Page 12: Attachment F – PowerPoint Slides



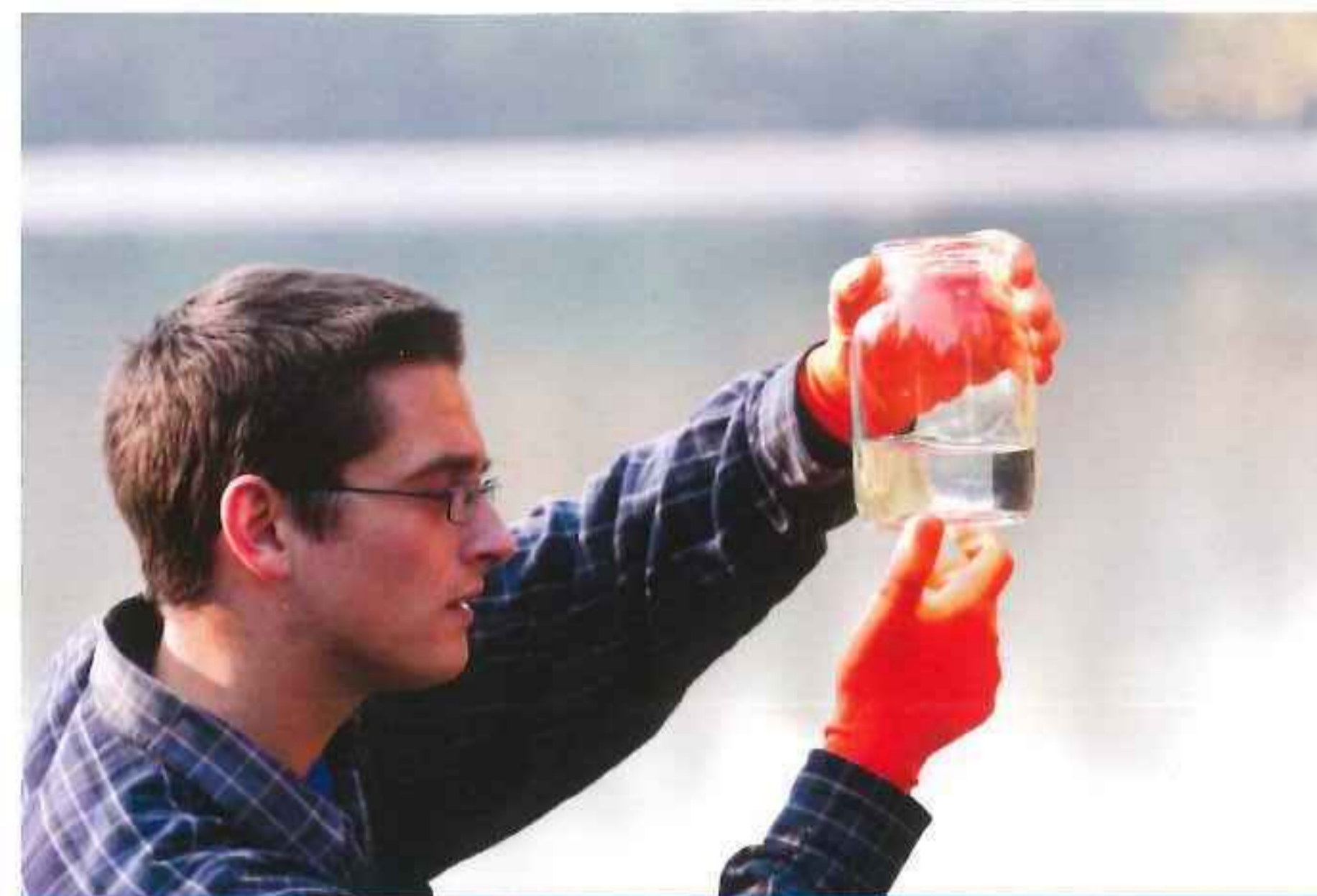
2020 Vision

Profoundly Uniting Young Professionals
and the Water Industry by Year 2020



PNWS - AWWA SUB-SECTION LIAISONS

Position	Name	YP/SP	Email
Northwest Washington	<i>Bridget August</i>	YP	baugust@geoengineers.com
	<i>Eric Schey</i>	YP	eric.schey@tetrattech.com
	<i>John McClellan</i>	SP	michael.norton@seattle.gov
Central Washington	<i>Anthony Wellington-Buttice</i>	YP	abutice@wallawallawa.gov
	<i>Patty Newman</i>	YP	pnewman@east.com
Sub-Section Contact	<i>James Dean</i>	SP	james.dean@yakimawa.gov
Inland Empire	<i>open</i>	YP	
	<i>Kristen Zimmer</i>	YP	kzimmer@spokanecity.org
Sub-Section Contact	<i>Dan Kegley</i>	SP	dkegley@spokanecity.org
King County	<i>Lynn Williams</i>	YP	lwilliams@brwncald.com
	<i>Dan Reisinger</i>	YP	dreisinger@carollo.com
Sub-Section Contact	<i>Tom Keown</i>	SP	thomas.keown@covingtonwater.com
Cascade Coast	<i>open</i>	YP	
	<i>open</i>	YP	
Sub-Section Contact	<i>Laura Farthing</i>	SP	larua.farthing@eweb.org
Southwest Idaho	<i>John Boyd</i>	YP	jboyd@pharmereng.com
	<i>LaDonne Harris</i>	YP	LaDonne.Harris@msa-ep.com
Sub-Section Contact	<i>Bill Carr</i>	SP	bill.carr@unitedwater.com
Northwest Oregon	<i>Josh Gilchrist</i>	YP	joshuakgilchrist@gmail.com
	<i>Ryan Carney</i>	YP	RyanCarney@kennedyjenks.com
Sub-Section Contact	<i>Joe Rogers</i>	SP	rogers_joe@comcast.net
Southern Oregon	<i>Julie Smitherman</i>	YP	julie.smitherman@ashland.or.us
	<i>Amie Batham</i>	YP	amie.batham@cityofmedford.org
Sub-Section Contact	<i>Max Woody</i>	SP	Max.Woody@centralpointoregon.gov
Lower Columbia	<i>open</i>	YP	
	<i>open</i>	YP	
Sub-Section Contact	<i>John Roth</i>	SP	john.roth@cityofwashougal.us
Eastern Oregon	<i>open</i>	YP	
	<i>open</i>	YP	
Sub-Section Contact	<i>open</i>	SP	
South Sound	<i>Michael Lubovich</i>	YP	MichaelLubovich@kennedyJenks.com
	<i>Matt Hubbard</i>	YP	MJHubbard@ci.tacoma.wa.us
Sub-Section Contact	<i>Jacki Mastaers</i>	SP	jackim@mtvewater.com
Blue Mountain	<i>open</i>	YP	New YPs coming soon!
	<i>Gale Renzelman</i>	SP	grenzelman@ci.moscow.id.us
Sub-Section Contact	<i>Cory Baune</i>	SP	cbaune@jub.com



THE WATER SITUATION

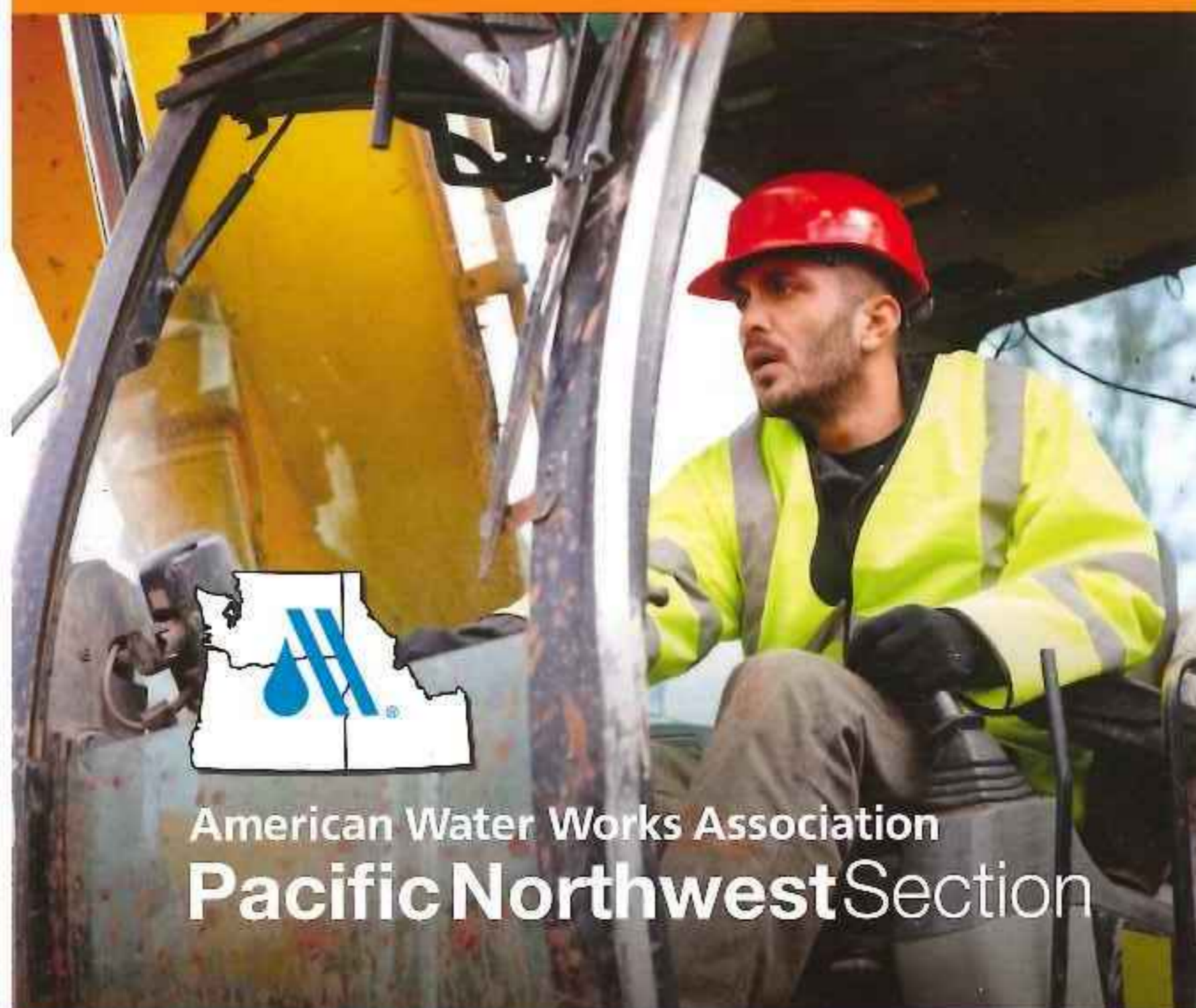
Water faces many challenges in the near future from water pollution and scarcity to climate change. Managing our resources to ensure access to fresh clean water for everyone is a critical job.

In the US, water workers are in high-demand and will be a vital resource in protecting and managing our water for years to come. Working for water means a fulfilling career with competitive benefits and work-life balance while doing something to protect and preserve the environment for years to come.



JOIN THE TIDE OF CHANGE

View all current job openings at:
www.pnws-awwa.org/career



American Water Works Association
Pacific Northwest Section

www.awwa.org
www.pnws-awwa.org



THINK WATER. THINK CAREER.

Help to protect and preserve
Earth's greatest resource.



American Water Works Association
Pacific Northwest Section

It's easy to take water for granted, but clean, fresh water is essential for our survival.

State	Subsection	School	Pertinent Programs	Engagement Strategy
Washington	Inland Empire	Gonzaga		
	King County	University of Washington		
	King County	Seattle University		
	South Sound	Green River Community College	Water Operator	
	Central Washington	Walla Walla Community College		
Oregon	NW OR	Portland State University		
	NW OR	University of Portland		
	NW OR	Clackamas Community College		
	Cascade to Coast	Lane Community College	Water Conservation	Support Water Conservation Program and Students
	Cascade to Coast	Linn-Benton Community College	Water Operator	Career Fairs
	Cascade to Coast	U of O	Environmental Sciences	
	Cascade to Coast	OSU	Engineering	Student Chapter of EWB, Career Fairs
	Cascade to Coast	Springfield School District	HS, MS students	Career Fairs
	Southern Oregon	OIT	Engineering	
	Southern Oregon	SOU	Environmental Sciences	Presentations and Tours/Mentoring of students individually
	Southern Oregon	Umpqua Community College		
Idaho	Blue Mountain	U of I		
	Southwest Idaho	Boise State		

memo

To: PNCWA Board of Directors and PNWS-AWWA Board of Trustees
From: Candice Au-Yeung (on behalf of PNCWA Students and Young Professionals Committee [S&YP])
CC: PNCWA S&YP, PNWS-AWWA Young Professionals (YP) Committee
Date: November 18, 2016
Re: [DRAFT] Pacific Northwest Young Professionals' Summit (Summit) Debrief

The PNCWA S&YP and PNWS-AWWA YP Committees thank the PNCWA and PNWS-AWWA boards for their all-around support: financial, assistance in planning, vision for interorganizational collaboration, and certainly the time individuals on the boards volunteered to participate in the Summit as mentors and speakers to share their enthusiasm for their respective organizations and shape future leaders of the water industry.

As written in the PNW YP Summit Memorandum of Understanding (MOU), objectives for the Summit are:

- Provide leadership development skills for the attendees
- Increase membership
- Provide personal and career development training for attendees
- Provide a forum for YPs and students to interact with senior industry and federation/association leadership

Accomplishments of the 2016 Summit:

- PNW YP Summit MOU between PNCWA and PNWS-AWWA was drafted and signed by the PNCWA and PNWS-AWWA Boards
- Incorporated Summit attendee feedback from 2015 (inaugural year) into 2016 Summit program, including:
 - Full day versus half day program
 - Session topics
 - More networking time
 - More cohesive program; have overarching theme
 - Provide more time for seasoned professionals to talk to small groups of YPs/students
- Maintained ratio of public sector to private sector attendees (~33%)
- Increased attendance of students (3 in 2015, 6 in 2016)
- Increased number of attendees from 77 in 2015 to 89 in 2016 (and could have registered more people in 2016 if room capacity was not reached a full week before the event)
- Increased monetary amount in sponsorships: 10 sponsors in 2016 totaling \$3100
- More participation in Summit Planning Committee from both PNCWA and PNWS-AWWA YP groups
- Preliminary financial performance (to be confirmed after all invoices paid):
 - Registration income: \$5410.00
 - Sponsorship income: \$3100.00
 - Cost of event (excluding any time for PNCWA and PNWS-AWWA staff and registration system costs): \$3594.50
 - NET PROFIT: \$4815.50 (to be split 50%-50% between PNCWA and PNWS-AWWA)
- Large majority of attendees have less than 5 years of professional experience, especially 1-2 years

Actions for improvement for subsequent Summit(s) include:

- Fall back to half day program, which has several benefits:
 - Encourage more student attendance
 - May decrease volunteer effort to plan
 - May have lower cost (fewer meals to provide)
 - Accommodate feedback that full-day Summit was too long (can't please everyone)
- Engage YPs from further away by using webinar platform. Could ask company with multiple offices in Pacific Northwest to sponsor and host webinar so there will be IT staff on hand to assist.
- Continue focus on soft skills and leadership training, but provide one session with broad technical focus (attendee survey responses show interest in technical topics)

Mentoring **Guide**

ORIENTATION	TECHNICAL SKILLS	INTERPERSONAL SKILLS	CAREER PATH	RÉSUMÉS
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This guide is an example of five one-hour sessions that you can use for guidance. These sessions are not required and should be viewed as conversation starters instead of scripted meetings.

pncwa.org/syp-mentoring

PNCWA Student & Young Professionals Committee

PNCWA Mentoring Guide

You have been selected to be either a mentor or a protégé. So, what next? In some respects, that is up to the individual teams, however we would like to share some suggestions and helpful tips to help guide your efforts. The suggested commitment to this program is for at least six hours over the course of the year.

As you embark on this program, please keep two things in mind: 1) all participants are volunteering their time and 2) this is designed to be a major benefit to being a PNCWA member – so seize the opportunity to participate and gain an increased knowledge of the industry and your colleagues.

THE FOLLOWING GUIDE IS AN EXAMPLE OF FIVE ONE-HOUR SESSIONS THAT YOU CAN USE FOR GUIDANCE. THESE SESSIONS ARE NOT REQUIRED AND SHOULD BE VIEWED AS CONVERSATION STARTERS INSTEAD OF SCRIPTED MEETINGS.

ORIENTATION	TECHNICAL SKILLS	INTERPERSONAL SKILLS	CAREER PATH	RÉSUMÉS
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1 – Orientation

Preparation: Both members bring a short list of three things they would like to gain from the partnership.

Meeting:

- 15-20 minutes: Spend some time getting to know the other member of your team, both professionally and personally. Share education, background, and career information, as well as hobbies and interests. Spend some time discussing current work and interesting details.
- 10 minutes: Go over the lists members have prepared. Discuss why each goal was selected.
- 10 minutes: Mentor shares details of career: education and entry to the industry, previous jobs or positions, drivers which helped to push career to current situation, major obstacles and solutions, plans for future.
- 10 minutes: Protégé shares similar details, as well as focusing on two or three possible career paths and why they are appealing.
- 5-10 minutes: Plan for next meeting and goals for that meeting.

2 – Technical Skills

Preparation: Protégé prepares list of current skills; mentor obtains or prepares a sample job description with a desired skills list. If the members are in different fields, discuss ahead of time how this might be approached for maximum benefit.

Meeting:

- 10-15 minutes: Get to know your team member. Follow up on current events from the last session and new details of each member's affairs.
- 5-10 minutes: Protégé presents skills list to mentor. Treat this as an honest appraisal of current skills – not as a sales presentation.
- 10-15 minutes: Mentor presents job description, focusing on why each skill is important and how it would be used in practice.
- 20 minutes: Identify areas where the protégé's skills could be further developed focusing on developing existing skills and also new areas to focus on. Develop 3 or 4 concrete ideas for building skills.
- 5-10 minutes: Plan for next meeting and goals for that meeting.

3 – Interpersonal Skills

Preparation: Each team member prepares a short story about an amusing or entertaining work situation. This session is to highlight the importance of relating to colleagues.

Meeting:

- 10-15 minutes: Get to know your team member. Follow up on current events from the last session and new details of each member's affairs.
- 5 minutes: Members share their stories.
- 10-15 minutes: Mentor presents examples of interpersonal skills (speaking, professional relationships, phone skills) and how they are critical to functioning well in the industry.
- 20 minutes: Protégé provides a summary of skills, and identifies one he or she would like to bolster. Together the team develops a plan for the protégé to follow to develop the selected skill.
- 5-10 minutes: Plan for next meeting and goals for that meeting.

4 – Career Path

Preparation: Both team members prepare 1 year, 5 year, and 10 year goals.

Meeting:

- 10-15 minutes: Get to know your team member. Follow up on current events from the last session and new details of each member's affairs.
- 15 minutes: Members share their goals and discuss how they are similar and different. If desired, the mentor may share his or her goals from earlier in their career and how they were achieved or modified.

Career Path *continued*

- 10 minutes: Mentor shares how previous career choices have shaped his or her ability to achieve current goals.
- 10 minutes: Team shares thoughts on how current goals can be achieved and develop an outline as to what steps would need to occur.
- 5-10 minutes: Plan for next meeting and goals for that meeting.

5 – Résumés

Preparation: Both team members update their current résumé.

Meeting:

- 10-15 minutes: Get to know your team member. Follow up on current events from the last session and new details of each member's affairs.
- 15 minutes: Mentor presents his or her résumé to protégé. This should be approached as it might be in a job interview so that the protégé can observe a more experienced professional presenting his or her skills.
- 15 minutes: Protégé shares résumé with mentor, again approached as it might be in an interview.
- 10 minutes: After the presentation, mentor provides feedback on protégé's resume in general and specific areas which could be further developed, modified, etc.
- 5-10 minutes: Discuss feelings on the mentoring program and areas of strength and weakness in the format.

Pacific Northwest Clean Water Association

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Hansen ID 83334

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staff@pncwa.org

2020 Vision Committee



American Water Works Association
Pacific Northwest Section

Mission: To unite multiple generations of water industry professionals by helping employers attract and retain talent and to support students and YPs in finding fulfilling work.

THE WATER SITUATION
Water faces many challenges in the near future from water pollution and scarcity to climate change. Managing our resources to ensure access to fresh clean water for everyone is a critical job.
In the US, water workers are in high-demand and will be a vital resource in protecting and managing our water for years to come. Working for water means a fulfilling career with competitive benefits and work life balance while doing something to protect and preserve the environment for years to come.

JOIN THE TIDE OF CHANGE
View all current job openings at:
www.pnws-awwa.org/careers

THINK WATER. THINK CAREER.
Help to protect and preserve Earth's greatest resource.

American Water Works Association
Pacific Northwest Section

www.awwa.org
www.pnws-awwa.org

It's easy to take water for granted, but clean, fresh water is essential for our survival.

PNWS-AWWA
Pacific Northwest Section of the American Water Works Association

Who We Are
The PNWS-AWWA was founded in 1927 and provides leadership to drinking water professionals in Idaho, Oregon, and Washington in the areas of:

- Engineering
- Water Quality and Distribution
- Conservation
- Water Resource Policy

Get involved! Talk with officers, subcommittee leaders and committee chairs! Tap into the latest job openings, news, training events and publications. There are many ways to get involved with the section and we invite you to join us. Visit www.pnws-awwa.org

Current Job Openings:

- Water Quality Control Commission Specialist
- Customer Incentives Program Director
- Customer Requirement Program Technician
- Local Maintenance Worker
- Service Tech
- Water Environmental Field Operator
- Utility Permit
- Environmental Health & Safety (EHS) Manager
- Director of Engineering
- General Manager
- Water Treatment Supervisor
- Experienced Civil Project Engineer
- Water Distribution Secretary or Water District
- General Manager - Water Supply
- Engineering Customer Inspector
- General Manager
- Water Services Manager

Visit www.pnws-awwa.org for current job openings

Young Professionals Events

Fresh Ideas Poster Competition

Student Scholarships Available
Ask Us How!

Visit www.pnws-awwa.org

2020 Vision Committee



- **Who to contact:**

- Julie Smitherman, Chair
Julie.Smitherman@Ashland.or.us
- Kevin Wyckoff, Co-Chair
kevinwyckoff@gmail.com



- **Like us on Facebook!**
facebook.com/PNWSofAWWAYPs

- **What do we need?**

- ✓ YP & Student Outreach
- ✓ Mentors for Students & YPs
- ✓ Secretary / Website Assistant
- ✓ Advertise YP Facebook Page
- ✓ Sub-Section Liaisons



2020 Vision Committee



American Water Works Association
Pacific Northwest Section



Engaging the Future Leaders of the Water Industry